

Adopted: 3/10/2016

Revised: 5/19/2020, 7/2024, 12/25

**NASHA SHKOLA POLICY No. 6.8**  
**PARENT INVOLVEMENT**  
**(Title I Parent/Family and Community Engagement Policy)**

School Mission Statement emphasizing Parental/Family and Community Engagement:

Nasha Shkola aspires to be a multi-cultural charter school committed to exceptional education in all areas of academic inquiry with an emphasis on Russian Language and Culture, providing structured and responsive learning environment based upon educational best practices for all students and their families.

Nasha Shkola (NS) is committed to providing quality education for every child in its school. Parent and Family engagement remains a key area for school strategic improvement. To this end, we want to establish partnerships with parents/families and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents/Families and Communities play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

**I. School Expectations**

School must establish the school's expectations for parent engagement. [Section 1118(a)(2), ESEA.]

Nasha Shkola agrees to implement the following requirements:

1. Nasha Shkola will put into operation programs, activities and procedures for the engagement of parents and family members in all of its schools with Title I, Part A programs, consistent with section 1116 of Every Student Succeeds Act (ESSA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
2. Consistent with section 1116, Nasha Shkola will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116(d) of the ESSA.
3. In carrying out the Title I, Part A parent and family engagement requirements to the extent practicable, Nasha Shkola will provide full opportunities for the participation of parents with limited English proficiency, limited literacy, disabilities, of migratory children, who are economically disadvantaged, or are of any racial or ethnic minority background, including providing information and school reports required under Section 1111 of the ESSA in an understandable and uniform format including alternative formats upon request and, to the extent practicable, in a language parents understand.
4. Nasha Shkola will incorporate this district wide parent and family engagement policy into its district plan developed under section 1112 of the ESSA.
5. If the district plan for Title I, A Part, found in the State Educational Record View and Submission (SERVS), developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children Nasha Shkola will submit any parent comments with the plan when the school district submits the plan to the Minnesota State Department of Education.
6. The school district with a Title I, Part A, allocation of over \$500,000, will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A

Adopted: 3/10/2016

Revised: 5/19/2020, 7/2024, 12/25

funds reserved for parental involvement is spent, and will ensure that not less than 90 percent of the one percent reserved goes directly to the school.

7. Nasha Shkola will be governed by the following definition of the term “parent” includes legal guardian or other person standing in place of a parent (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the child’s welfare).
8. Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring
  - that parents play an integral role in assisting their child’s learning;
  - that parents are encouraged to be actively involved in their child’s education at school;
  - that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
  - the carrying out of other activities, such as those described in section 1116 of the ESEA.

## II. School Parent/Family and Community Engagement Policy Required Components

Nasha Shkola will take the following actions to involve P/F&C in the joint development of its school Parent/Family and Community Engagement policy:

P/F&C will be informed in the beginning of the school year through a school newsletter on “Nasha Shkola’s practices” on recommended practices and procedures on family engagement in their children’s education.

Date	Contact Person	Phone Number
Fall	School Director or their designee in writing	(763) 496-5550

Recommendations and changes will be considered and worked into school policy/procedures for the following school year. This will be a continual process of planning, action, reflection, and revision that involves P/F&C, staff, and administration.

Date	Contact Person	Phone Number
As needed	School Director or their designee in writing	(763) 496-5550

Nasha Shkola will involve parents in the process of school and school policy, review and improvement [i.e. school policy, section 1112, school-wide section 1114, and/or school improvement section 1116]. Nasha Shkola Board of Directors has 3-year policy review cycle. This proactive process ensures school operation efficiency and reinforces dedication to excellence in education. NS involves administrators, teachers, parents, and community members in the review process by inviting the stakeholders to serve on the School Policy committee.

P/F&C will be invited in the beginning of the school year through a school newsletter to serve on school policy committee. Policy review meetings take place on the monthly basis prior to the NS regular board meetings.

Adopted: 3/10/2016

Revised: 5/19/2020, 7/2024, 12/25

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
Fall	School Director or their designee in writing	(763) 496-5550

Involve P/F&C, in an organized, ongoing, and timely way, in the planning, review and improvement of programs under this part, including planning, review and improvement of the school Parent/Family and Community Engagement policy.

Nasha Shkola conducts annual comprehensive needs assessment to determine existing trends and patterns that support the identification of instructional and programming needs. Parents are invited to participate in the process and provide the leadership team with important input and feedback. After completion of the comprehensive needs assessment, the leadership team completes the schoolwide improvement plan that determines improvement strategies and programming.

P/F&C will be invited at the end of the school year through a school newsletter to participate in comprehensive needs assessment and development of the schoolwide improvement plan:

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
May	School Director or their designee in writing	(763) 496-5550

Leadership Improvement Team (LIT) meets regularly (bi-weekly or as needed) during the summer months to develop CNI and SIP:

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
June-July	School Director or their designee in writing	(763) 496-5550

Nasha Shkola will offer a flexible number of meetings in different formats, and may provide, with funds provided under this part, transportation, child care, as such services relate to P/F&C engagement. In addition, Nasha Shkola will provide parents/families of participating children, if requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible

Throughout the year, parents and families may request a meeting with their student's teachers as needed by calling, texting, or emailing the teacher. Likewise, the school may request family members to attend meetings focused on a variety of issues including academics, behavior, and attendance. The school believes strongly that this open communication and mutual support between the school and families is crucial to ensuring academic success for scholars

Visitors, especially parents/guardians/families, are a vital part of the Nasha Shkola community. We welcome them as volunteers, observers, and partners in the education of

our students. Unfortunately, unannounced visits can be disruptive to our educational program, but family members who would like to spend time at school should simply call in advance and schedule a class-visit appointment.

### III. Description of Current Family Engagement Initiatives

Nasha Shkola will build the school's and P/F&C' capacity for strong P/F&C engagement, in order to ensure effective engagement of P/F&C and to support a partnership among the school involved, P/F&C to improve student academic achievement, through the activities specifically described below.

The Back-to-School Night is open to all enrolled scholars and families, returning and new, as a welcome and information-session for the upcoming school year. The event, held in late August, is hosted at the school with presentations and stations taking place throughout the building. The program usually includes the opportunity to meet with school leaders and teachers, a station on setting up transportation assignments, the ability to purchase school uniforms, and collection of Free and Reduced Lunch Forms. Families and scholars can ask questions and expectations for the school year are shared. Moreover, the event serves as a celebration and pump up for the start of a successful school

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
August	School Director or their designee in writing	(763) 496-5550

Title I Parent Meeting is an annual meeting at the beginning of the school year to inform parents/guardians about Title I programming and requirements and share how parents/guardians can become involved and participate in the Title I program.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
September	School Director or their designee in writing	(763) 496-5550

Parent-Teacher Conferences: Held in the fall and in the early spring, parent-teacher conferences is a formal meeting between families and school staff to discuss scholars' academic progress. All families are expected to attend. During the conference, families will review the scholar's work products, hear about specific academic gains and growth goals, and ask the teacher questions.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
October, February	School Director or their designee in writing	(763) 496-5550

Families of Bilingual Children: P/F&C will be informed of the advantages of learning more than one language. P/F&C will also be guided in the necessary effort and structure necessary in maintaining the home language, if other than English, and the resources and

Adopted: 3/10/2016

Revised: 5/19/2020, 7/2024, 12/25

support available to them not only through school, but also in the community. NS will provide an information session for parents of bilingual children.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
Fall	School Director or their designee in writing	(763) 496-5550

Community Event and Resources: P/F&C will be informed of community events and opportunities that will enhance their children's learning. Consistent reminders to P/F&C that spending time together and sharing new experiences not only can be viewed as a healthy form of entertainment but also a key opportunity for communication between parents and children.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
Weekly newsletters	School Director or their designee in writing	(763) 496-5550

#### **IV. Shared Responsibilities for High Student Academic Achievement**

As a component of the school-level P/F&C policy, each school shall jointly develop with parents/families for all children served under this part a school-parent compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement.

Conduct a parent/teacher conference in the school, during which the compact shall be discussed as the compact relates to the individual child's achievement.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
October, February	School Director or their designee in writing	(763) 496-5550

Provide frequent reports to parents/families on their children's progress.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
Mid-quarter and quarterly	School Director or their designee in writing	(763) 496-5550

Provide parents/families with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
As requested	School Director or their designee in writing	(763) 496-5550

## V. School Parent and Family Outreach

There are several areas that the Nasha Shkola should prioritize for the 2024-2025 school year.

1. TRANSLATION: Nasha Shkola will take the following actions to ensure that Title I information related to the school and P/F&C programs, meetings, and other activities, is sent to the P/F&C of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents/families can understand.
2. Every written document from the school, no matter the department, should be translated into Russian language. Teachers and staff members should submit any written documents to the school administration that is designated to translate throughout the school year. All staff members, when communicating with families who speak a language other than English should ask them if they would like a translator, to which they are entitled by law. Phone calls and texts from the school, and all social media posts that include reminders, school cancellations, or other information should be translated into the Russian language represented in the EL population at the school. In addition, the content of Nasha Shkola website will be also available in English and Russian languages.

NASHA SHKOLA will ensure a bilingual (English/ Student's native language) office receptionist as well as various bilingual staff on site.

Date	Contact Person	Phone Number
Daily	School Director or their designee in writing	(763) 496-5550

Parents will be informed in writing through the weekly newsletters and text messages in English and the child's native language.

Date	Contact Person	Phone Number
Weekly	School Director or their designee in writing	(763) 496-5550

Parents will be reached by phone by classroom teachers as well as through bilingual staff to inform them of upcoming events and also to clarify any concerns they may present.

Date	Contact Person	Phone Number
As needed	School Director or their designee in writing	(763) 496-5550

Interpreters will be available for languages other than English and Families native language whenever the school expects guests or families to attend who speak another language or are hearing impaired. Interpreters will be available during the parent-teacher conferences.

Adopted: 3/10/2016

Revised: 5/19/2020, 7/2024, 12/25

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
As needed	School Director or their designee in writing	(763) 496-5550

3. **MULTIPLE FORMS OF COMMUNICATION:** NS is to provide multiple forms of communication relating to all school related information, events, reminders, and information about student progress. Teachers keep parents informed about their student's learning and academic progress via text messages, calls, weekly newsletters and connecting through classroom platforms such as Google Classroom and/or Apps. It is the responsibility of the school to establish systems that lead to more consistency amongst all staff when it comes to parent communication. All of the communication should be in a language that parents can understand. This will lead to an increased trust in the school, and the development of meaningful relationships between school and families.

## **VI. Accessibility for Stakeholders including our EL Students and Their Families**

In carrying out the P/F&C engagement requirements of this part Nasha Shkola, to the extent practicable, shall provide full opportunities for the participation of parents/families of children with limited English proficiency, parents/families of children with disabilities, and parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
Continuous	School Director or their designee in writing	(763) 496-5550

English language learners make up a high percent of the student population. The school provides a workshop about building relationships with families, during which the EL staff provide specific information about engaging parents and improving communication (i.e., how to include parents in the classroom, in school events, and in their child's education).

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
August	School Director or their designee in writing	(763) 496-5550

## **VII. Fostering Family and Out-of-School Relationships**

For students to progress in their academics, it will be essential that their teacher(s) and their families are mutually supportive of one another. Therefore, it is important to also keep parents and families informed of these strategies so that they can help their student at home with homework, and can keep them connected to opportunities at schools. By partnering together, students will get multiple opportunities to practice these strategies to have academic success at school.

## **VIII. Educating School Teachers and Staff**



Adopted: 3/10/2016

Revised: 5/19/2020, 7/2024, 12/25

Nasha Shkola will, with the assistance of its Title I parents/families, educate its administration, teachers, and other staff, in how to reach out to, communicate with, and work with parents/families as equal partners, in the value and utility of contributions of P/F&C, and in how to implement and coordinate parent/family programs and build ties between parents/families and schools.

Allowing the Title I coordinator to advocate for parent/family and student rights at all staff meetings.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
Weekly	School Director or their designee in writing	(763) 496-5550

Encouraging teachers to empower parents/families to ask questions of school and community authorities.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
Weekly	School Director or their designee in writing	(763) 496-5550

Documenting parent/families concerns to ensure a school-wide focus on them rather than leaving parents/families to feel it may be a unique incident or personal issue.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
As needed	School Director or their designee in writing	(763) 496-5550

## **VIII. Evaluation**

Nasha Shkola will take the following actions to conduct, with the engagement of P/F&C, an annual evaluation of the content and effectiveness of this parental/family engagement policy in improving the quality of its Title I schools. The evaluation will include identifying barriers to greater participation by parents/families in parental/family engagement activities (with particular attention to parents/families who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental/family engagement policy and activities to design strategies for more effective parental/family engagement, and to revise, if necessary (and with the engagement of parents/family) its parental/family engagement policy.

The Title I coordinator, in partnership with a lead group of the Parent/Family and Community Engagement Committee team will gather information throughout the year and use it to guide planning of Parent/Family and Community Engagement opportunities.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
10/16/2023 As needed	School Director or their designee in writing	(763) 496-5550



Adopted: 3/10/2016

Revised: 5/19/2020, 7/2024, 12/25

A survey will be developed and conducted in the spring. During the comprehensive needs assessment, the LIT team will discuss the strengths, weaknesses, opportunities and threats to Parent/Family and Community Engagement.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
May, June	School Director or their designee in writing	(763) 496-5550

## **Part IX. Adoption**

The Nasha Shkola Parent/Family and Community Engagement policy has been developed jointly with, and agreed on with, parents/families of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
June, July	School Director or their designee in writing	(763) 496-5550

On August 25, of this fiscal year the Nasha Shkola Parent/Family and Community Engagement policy will be in effect for the period of FY `26

The Nasha Shkola will distribute this policy to all parents on or before the first Parent – Teacher conference in the fall of 2025.

<b>Date</b>	<b>Contact Person</b>	<b>Phone Number</b>
September, October	School Director or their designee in writing	(763) 496-5550