Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the Minnesota Education Grant System (MEGS). You can copy your responses from this template into MEGS.

If your district or charter does not utilize Every Student Succeeds Act (ESSA) funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to CACR.MDE@state.mn.us.

District or Charter Name: Nasha Shkola

CACR Contact Name: Yelena Hardcopf

CACR Contact Title: Director

CACR Contact Email: yelena.hardcopf@nashashkolamn.org

CACR Contact Phone Number: 763-496-5550

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners: Board of Directors | Nasha Shkola Charter School | Brooklyn Park, Minnesota

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families. In FY26, student satisfaction exceeded 55% in safety, acceptance, and learning, with students noting strengths in relationships and the school community. Parent satisfaction was at least 90% across all three areas, reflecting positive views of the school's environment and educational program. Staff satisfaction with school culture was 100%.

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. At least 55% of students in grades 1-3 will achieve grade-level expectation as measured by CBM Reading Assessment by the end of the year.	Provide the result for the most recent School Year that directly ties back to the established goal. 6**0.8**% of students in grades 1–3 were at or above benchmark on the CBM Reading assessment.	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) __X_ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ N/A (no kindergarten enrollment)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
Provide the stablished Spart goal for most recent School Year. The school's percent of students making progress toward English Language Proficiency on the ACCESS Assessment will be at least 14 percentage points greater than the state.	Provide the result for the most recent School Year that directly ties back to the established goal. The school's percent of students making progress toward English Language Proficiency on the ACCESS Assessment was 29.7% greater than the state. Nasha Shkola 67.1% State 37.4%	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _X__ On Track (multi-year goal) ___ Not On Track (multi-year goal)

Repeat table for additional school readiness goals as appropriate.

All Students Ready for Career and College

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. The percent of students in grades 4, 6, and 8 who score an average of at least 3.0 on organizational skills 4-point checklist will increase by more than 2 percentile points from the previous year.	Provide the result for the most recent School Year that directly ties back to the established goal. The percentage of students in grades 4, 6, and 8 who scored an average of at least 3.0 on the Organizational Skills Checklist increased from 65% in 2024–25 to 67.5% in 2025–26.	***Check one of the following**:* ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) _X__ On Track (multi-year goal) ___ Not On Track (multi-year goal
Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. The percent of students who meet the enrollment criteria and are proficient on the MCA Reading Assessment will increase at least 2 percentile points from the previous year.	Provide the result for the most recent School Year that directly ties back to the established goal. The percent of students proficient on the MCA Reading Assessment increased from 39.10% in 2024-25 to 45.70% in 205-26.	***Check one of the following**:* ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) __X_ On Track (multi-year goal) __ Not On Track (multi-year goal

All Students Graduate

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. NA	Provide the result for the most recent School Year that directly ties back to the established goal. NA	***Check one of the following:*** ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) ___ On Track (multi-year goal) ___ Not On Track (multi-year goal _X__ N/A (no 12th grade enrollment)

Repeat table for additional school readiness goals as appropriate.

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
Provide the established SMART goal for the most recent School Year. The percent of students in grades 6-8 who score an average of at least 3.0 on communication presentation skills 4-point rubric for History Day presentation will increase by more than 2 percentile points from the previous year.	Provide the result for the most recent School Year that directly ties back to the established goal. The percentage of students in grades 6–8 who scored an average of at least 3.0 on the History Day communication/presentation skills rubric increased from 85% in 2024–25 to 89% in 2025–26.	***Check one of the following**:* ___ Goal Met (one-year goal) ___ Goal Not Met (one-year goal) ___ Goal Met (multi-year goal) ___ Goal Not Met (multi-year goal) __X_ On Track (multi-year goal) ___ Not On Track (multi-year goal

Repeat table for additional school readiness goals as appropriate.