

IQS Annual Review FY'26

School Name: Nasha Shkola
Report Date: July 10, 2026
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The contract between Innovative Quality Schools (IQS) and the school outlines the criteria for the annual school review. In part, it states that IQS will evaluate whether the:

- a) school has been faithful to the terms of the agreement regarding the implementation of the school's design and the learning standards of the Commissioner. (Mission/Program Model)
- b) Board is performing its governance responsibilities. (Governance)
- c) performance of the students and the school meet the expectations as provided in the contract. (Student Performance)
- d) school is using its resources in compliance with the law and is planning for the future. (Finance)
- e) school is meeting the administrative requirements of the law relating to charter schools. (Operations)

Members of the IQS Cadre conducted numerous site visits and several virtual reviews of school records. IQS also provided support by sponsoring three school conferences and a board training workshop.

Cumulative Scorecard

This review provides a summary of each performance area based upon data, observations, and direct interactions with the school. Additional information can be found in the school's [Cumulative Scorecard](#), which documents performance on every contracted measure on an annual basis. Please note that this document has one tab for each of the five performance areas outlined above as well as tabs for data and graphs.

Continuous Improvement Expectations

The charter contract requires that all schools engage in continuous improvement efforts by developing an annual improvement plan. These plans must include action steps for *each measure* for which the school is *not yet meeting the target benchmark* (e.g. scoring below a 3.0). IQS has an optional template that can be used and expects that schools develop and communicate their improvement plans to IQS no later than October 1.

Summary of Performance

Category 1: Mission/Program Model

Rating: 3.2

Observed Areas of Positive Performance

- Nasha Shkola consistently implements a mission-aligned K-8 program that combines structured academics with Russian language and cultural instruction, reflecting the program model described in its charter contract.

- The school uses Core Knowledge English Language Arts and Social Studies, Singapore Math, Pearson/SAVVAS Science, and Russian/Slavic heritage language and culture programming to support its bilingual and cultural model.
- Parent satisfaction was high, with survey results at or above 90% in the areas of safety, acceptance, and learning.

Opportunities for Improvement

- Satisfaction rates met the benchmark for Parents and Staff, but the Student satisfaction rates missed meeting the benchmark. Ongoing review of student feedback and climate information will support efforts to sustain a safe, accepting, and engaging learning environment for all learners.

Scorecard Measures Not Meeting the Target Benchmark:
➤ 1.g Student Satisfaction

Category 2: Governance

Rating: 3.8

Observed Areas of Positive Performance

- The Board maintained a stable governance structure, conducted organized meetings, and provided consistent oversight of school finances, employment matters, strategic planning, and operations.
- Board members completed required training, reviewed policies, completed a board self-evaluation, and used evaluation results and IQS feedback to inform governance practices.
- Board agendas and meeting records reflect regular attention to student learning, school finances, employment and evaluation, and strategic planning throughout the year.
- The Board regularly reviewed student achievement, enrollment, attendance, and other indicators affecting student learning to support informed governance and decision-making.

Opportunities for Improvement

- IQS commends the school for successfully meeting the target benchmark across all measures in this category. To explore potential opportunities for further improvement, please refer to the cumulative scorecard.

Scorecard Measures Not Meeting the Target Benchmark:
➤ None. All Scorecard measures were at or above the 3.0 target benchmark.

Category 3: Student Performance

Rating: 3.2

Observed Areas of Positive Performance

- Nasha Shkola demonstrated positive performance across several academic and school-specific measures, including math proficiency, English language proficiency, early literacy, consistent attendance, social-emotional learning, college and career readiness, 21st century skills, and Russian language development.
- Student performance data reflect strengths beyond state accountability assessments, including locally developed measures aligned to the school's mission, language program, and broader student development goals.
- English Learners demonstrated notable progress on ACCESS, Minnesota's annual English language proficiency assessment for English learners, which measures reading, writing, listening, and speaking skills. The school's ACCESS growth rate exceeded the statewide rate by more than 20 percentage points.

Opportunities for Improvement

- Math growth remains an area for continued attention. NWEA results indicate that the percentage of students meeting or exceeding individualized math growth projections was below the target benchmark.
- MCA Reading Proficiency, which measures grade-level reading proficiency rather than English language development, was below the target benchmark and decreased slightly from the prior year. Reading proficiency remains an important area for continued focus.

Scorecard Measures Not Meeting the Target Benchmark:
➤ 3.b Math Growth ➤ 3.c MCA Reading Proficiency

Category 4: Finance

Rating: 3.9

Observed Areas of Positive Performance

- The school maintained established financial management practices, including timely submission of state and authorizer financial reports, clean audit results with no legal compliance findings, and ongoing work with its contracted financial management provider.
- The school maintained a healthy financial position, including a projected general fund balance above the target benchmark, timely budget revisions, cash flow management, and no reliance on external borrowing to support operations.
- The Board maintained oversight of budget development, long-range financial planning, financial management, and fiscal sustainability.

Opportunities for Improvement

- IQS commends the school for successfully meeting the target benchmark across all measures in this category. To explore potential opportunities for further improvement, please refer to the cumulative scorecard.

Scorecard Measures Not Meeting the Target Benchmark:
➤ None. All Scorecard measures were at or above the 3.0 target benchmark.

Category 5: School Operations

Rating: 3.6

Observed Areas of Positive Performance

- The school maintained operational systems that support compliance with statutory requirements, including enrollment, background checks, health and safety, insurance, nonsectarian compliance, organizational management, and required operational procedures.
- School leadership was responsive to feedback and maintained processes for enrollment, website updates, complaint procedures, health and safety, and state reporting requirements.
- The school reviews organizational documents, employment practices, leadership development, and operational procedures as part of its day-to-day school management.

Opportunities for Improvement

- IQS commends the school for successfully meeting the target benchmark across all measures in this category. To explore potential opportunities for further improvement, please refer to the cumulative scorecard.

Scorecard Measures Not Meeting the Target Benchmark:
➤ None. All Scorecard measures were at or above the 3.0 target benchmark.

Overall Performance Summary

Nasha Shkola continues to implement a mission-aligned K–8 program grounded in Russian language and cultural learning. The school demonstrates stable governance, effective financial oversight, and consistent operational practices that support the overall program. In general, student performance showed strengths across both state and school-specific measures, including math proficiency, English language development, social-emotional learning, and Russian language assessment. At the same time, student satisfaction, math growth, and MCA reading proficiency remain important areas for continued attention. Overall, Nasha Shkola remains grounded in its mission and continues to demonstrate a commitment to student learning, cultural programming, and continuous improvement.