



2022–23 Combined World’s Best Workforce (WBWF) Summary

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Combined 2022-23 WBWF and A&I Annual Summary & Progress Report**. Each Minnesota district or charter has received an individual link to this electronic form. You can copy your responses from this template into the form.

District or Charter Name: Nasha Shkola Charter School

WBWF Contact: Yelena Hardcopf

A&I Contact: N/A

Title: Director

Title: N/A

Phone: 763-496-5550

Phone: N/A

Email: yelena.hardcopf@nashashkolamn.org

Email: N/A

Did you have a Minnesota Department of Education (MDE) approved A&I plan implemented in the 2022–23 school year (SY)?

☐ Yes ☒ No

What year of your Achievement & Integration plan are you reporting on?

☐ Year 1 (3-year plan spans 2023–25 SY)

☐ Year 3 (3-year plan spans 2021–23 SY)

Did you have a Racially Identifiable School (RIS) in the 2022–23 SY?

☐ Yes ☒ No

This report has three parts:

1. **WBWF:** Required for all districts/charters.
2. **A&I:** Required for districts that were implementing an MDE approved A&I plan during the 2022–23 SY. No charter schools should complete this section.
3. **Racially Identifiable School:** Required for districts that were implementing an MDE approved A&I plan for Racially Identifiable Schools during the 2022–23 SY. No charter schools should complete this section.

Please ensure the WBWF leadership and A&I leadership collaborate within your district when completing this report.

World's Best Workforce

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website. <https://nashashkolamn.org/school/board-of-directors/>

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: N/A

Provide the direct website link to the A&I materials: N/A

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022–23 SY.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 SY: October 5, 2022.

Goals and Results

All Students Ready for School

Does your district/charter enroll students in Kindergarten? If no, please skip to the next goal.

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. 50% of K students will meet their growth target score on the Spring NWEA MAP Reading assessment	Provide the result for the 2022–23 SY that directly ties back to the established goal. 6 out of 11 K students, or 54.5%, met their growth target score on the Spring NWEA MAP Reading assessment.	<i>Check one of the following:</i> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input checked="" type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

All Students Ready for School

Goal	Result	Goal Status
Provide the established SMART goal for the 2022–23 SY. 50% of K students will meet their growth target score on the Spring NWEA MAP Math assessment	Provide the result for the 2022–23 SY that directly ties back to the established goal. 9 out of 11 K students, or 81.8%, met their growth target score on the Spring NWEA MAP Math assessment.	<i>Check one of the following:</i> <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input checked="" type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) <input type="checkbox"/> Met None (multiple goals)

Repeat table for additional school readiness goals as appropriate.

All Students in Third Grade Achieving Grade-Level Literacy.

Note: Due to legislative changes, Third Grade Literacy will not be a WBWF goal area beginning with the 2023-24 school year.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>50% of students enrolled in third grade on October 1 will test as proficient on the Reading MCA.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <p>50% of Nasha Shkola 3rd graders were proficient on the Reading MCA in 2023 (6 of 12 students). Increase from 42% in 2022.</p>	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>

Repeat table for additional third-grade literacy goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status										
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>MCA Math EL Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <table><tr><th>MC A Sub group</th><th>Subject</th><th>Nasha Shkola</th><th>Osseno School District</th><th>Statewide</th></tr><tr><td>EL</td><td>Math</td><td>32.3 %</td><td>19.2 %</td><td>18.9 %</td></tr></table> <p>Nasha Shkola EL students scored 13.1 percentage points higher than the local school</p>	MC A Sub group	Subject	Nasha Shkola	Osseno School District	Statewide	EL	Math	32.3 %	19.2 %	18.9 %	<p>Check one of the following:</p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p> <p><input type="checkbox"/> Met All (multiple goals)</p> <p><input type="checkbox"/> Met Some (multiple goals)</p> <p>(Met in Math. Did not meet in Reading.)</p> <p><input type="checkbox"/> Met None (multiple goals)</p>
MC A Sub group	Subject	Nasha Shkola	Osseno School District	Statewide								
EL	Math	32.3 %	19.2 %	18.9 %								

Goal	Result	Goal Status
	district, therefore exceeding this goal.	

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status										
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>MCA Reading EL Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points.</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <table><tr><td>MC A Sub group</td><td>Subject</td><td>Nasha Shkola</td><td>Osselo School District</td><td>Statewide</td></tr><tr><td>EL</td><td>Reading</td><td>45.2 %</td><td>23.7 %</td><td>21.7 %</td></tr></table> <p>Nasha Shkola EL students scored 21.5 percentage points higher than the local school district therefore exceeding this goal</p>	MC A Sub group	Subject	Nasha Shkola	Osselo School District	Statewide	EL	Reading	45.2 %	23.7 %	21.7 %	<p>Check one of the following:</p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p> <p><u> X </u> Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Met All (multiple goals)</p> <p>___ Met Some (multiple goals)</p> <p>(Met in Math. Did not meet in Reading.)</p> <p>___ Met None (multiple goals)</p>
MC A Sub group	Subject	Nasha Shkola	Osselo School District	Statewide								
EL	Reading	45.2 %	23.7 %	21.7 %								

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status					
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>MCA Math FRP Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <table><tr><td>MC A Sub</td><td>Subj ect</td><td>Nas ha Shk</td><td>Osse o Sch</td><td>Stat ewid e</td></tr></table>	MC A Sub	Subj ect	Nas ha Shk	Osse o Sch	Stat ewid e	<p>Check one of the following:</p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p> <p><u>X</u> Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p>
MC A Sub	Subj ect	Nas ha Shk	Osse o Sch	Stat ewid e			

Goal	Result					Goal Status
	group		ola	ool District		<input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) (Met in Math. Did not meet in Reading.) <input type="checkbox"/> Met None (multiple goals)
	FRP	Math	29.0 %	21.3 %	25.0 %	
	Nasha Shkola FRP students scored 7.7 percentage points higher than the local school district therefore meeting this goal.					

Close the Achievement Gap(s) Between Student Groups

Goal	Result					Goal Status
Provide the established SMART goal for the 2022–23 SY. MCA Reading FRP Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	Provide the result for the 2022–23 SY that directly ties back to the established goal.					Check one of the following: <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal) <input checked="" type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Met All (multiple goals) <input type="checkbox"/> Met Some (multiple goals) (Met in Math. Did not meet in Reading.) <input type="checkbox"/> Met None (multiple goals)
	MC A Sub group	Subject	Nasha Shkola	Osseo School District	Statewide	
	FRP	Reading	38.7 %	30.7 %	31.4 %	
	Nasha Shkola FRP students scored 8 percentage points higher than the local school district therefore meeting this goal.					

Repeat table for additional achievement gap goals as appropriate.

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status								
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Students are making annual growth of 1 year as measured by the MCA Math assessment. (Charter contract goal 3.d)</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <table><tr><td>MCA Academic Progress</td><td>Math</td></tr><tr><td>Achievement level improved</td><td>11.1%</td></tr><tr><td>Achievement level maintained</td><td>40.7%</td></tr><tr><td>Total</td><td>51.8%</td></tr></table> <p>More than 50% of all students are making annual growth of 1 year as measured by the MCA assessment in Math, therefore meeting this goal.</p>	MCA Academic Progress	Math	Achievement level improved	11.1%	Achievement level maintained	40.7%	Total	51.8%	<p>Check one of the following:</p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p> <p><u>X</u> Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Met All (multiple goals)</p> <p>___ Met Some (multiple goals)</p> <p>___ Met None (multiple goals)</p>
MCA Academic Progress	Math									
Achievement level improved	11.1%									
Achievement level maintained	40.7%									
Total	51.8%									

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status								
<p>Provide the established SMART goal for the 2022–23 SY.</p> <p>Students are making annual growth of 1 year as measured by the MCA Reading assessment. (Charter contract goal 3.d)</p>	<p>Provide the result for the 2022–23 SY that directly ties back to the established goal.</p> <table><tr><td>MCA Academic Progress</td><td>Reading</td></tr><tr><td>Achievement level improved</td><td>11.1%</td></tr><tr><td>Achievement level maintained</td><td>44.4%</td></tr><tr><td>Total</td><td>55.5%</td></tr></table> <p>55.5% of students made their annual growth of 1 year as</p>	MCA Academic Progress	Reading	Achievement level improved	11.1%	Achievement level maintained	44.4%	Total	55.5%	<p>Check one of the following:</p> <p>___ On Track (multi-year goal)</p> <p>___ Not On Track (multi-year goal)</p> <p>_X_ Goal Met (one-year goal)</p> <p>___ Goal Not Met (one-year goal)</p> <p>___ Met All (multiple goals)</p> <p>___ Met Some (multiple goals)</p> <p>___ Met None (multiple goals)</p>
MCA Academic Progress	Reading									
Achievement level improved	11.1%									
Achievement level maintained	44.4%									
Total	55.5%									

Goal	Result	Goal Status
	measured by the MCA Reading assessment, therefore meeting this goal.	

Repeat table for additional career and college readiness goals as appropriate.