2023–24 World's Best Workforce (WBWF) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the **Minnesota Education Grant System (MEGS)**. You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to MDE.WorldsBestWorkForce@state.mn.us .

District or Charter Name: Nasha Shkola Charter School

WBWF Contact: Yelena Hardcopf

Title: Director

Phone: 763-496-5550

Email: yelena.hardcopf@nashashkolamn.org

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders: https://nashashkolamn.org/wp-content/uploads/Nasha-Shkola-Annual-Report-2023-24.pdf

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. *Report on this measure for the 2023–24 SY.*

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan for the 2023-24 SY: May 31, 2024

Goals and Results

All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
50% of K students will meet their growth target score on the Spring NWEA MAP Reading assessment	12 out of 15 K students, or 80.0%, met their growth target score on the Spring NWEA MAP Reading assessment.	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _X__ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)
50% of K students will meet their growth target score on the Spring NWEA MAP Math assessment	11 out of 15 K students, or 73.3%, met their growth target score on the Spring NWEA MAP Math assessment.	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) _X__ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)

Repeat table for additional school readiness goals as appropriate.

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
MCA Math EL Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	Nasha Shkola EL students scored 16.5 percentage points higher than the local school district, therefore exceeding this goal. Nasha Shkola 37.8% Osseo School District 21.3% Statewide 19.4%	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)

Goal	Result	Goal Status
MCA Reading EL Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	Nasha Shkola EL students scored 12.7 percentage points higher than the local school district therefore exceeding this goal Nasha Shkola 35.1% Osseo School District 22.4% Statewide 21.7%	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)
MCA Math FRP Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points	Nasha Shkola FRP students scored 13.6 percentage points higher than the local school district, therefore exceeding this goal. Nasha Shkola 36.4% Osseo School District 22.8% Statewide 25.2%	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)
MCA Reading FRP Students: The school's proficiency rate exceeds the resident district average by up to 10 percentage points.	Nasha Shkola FRP students scored 10.7 percentage points higher than the local school district thereby exceeding the goal. Nasha Shkola 40.9% Osseo School District 30.2% Statewide 31.7%	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)
In the majority of the contracted years, the school's percentage of students making progress toward English Language Proficiency (ELP) on the ACCESS assessment will be at least 14 percentile points greater than that of the state. (Charter contract goal 3.e)	Nasha Shkola English Learners' progress toward English Proficiency Targets outperformed the State by 46.1% points and Osseo by 44.2% points. Nasha Shkola 92.5% Osseo School District 48.3% Statewide 46.4%	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) __X_ Goal Met (one-year goal) ___ Goal Not Met (one-year goal)

All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
In the majority of contracted years, at least 62% of students but less than 75% of students with valid fall and spring test scores will achieve their individualized NWEA Math (or other nationally normed assessment) growth goals as measured from fall to spring. (Charter contract goal 3.b)	52.5% of students met their growth target in Math	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) __X_ Goal Not Met (one-year goal)
In the majority of contracted years, at least 62% of students but less than 75% of students with valid fall and spring test scores will achieve their individualized NWEA Reading (or other nationally normed assessment) growth goals as measured from fall to spring. (Charter contract goal 3.a)	61.0% of all students met their growth target in Reading.	***Check one of the following:*** ___ On Track (multi-year goal) ___ Not On Track (multi-year goal) ___ Goal Met (one-year goal) __X_ Goal Not Met (one-year goal)

Repeat table for additional career and college readiness goals as appropriate.

All Students Graduate

Does your district/charter enroll students in grade 12? No